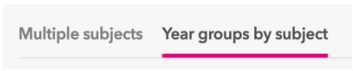
Subject dashboard: Year groups by subject

What does the report show?

The report provides FFT benchmarking information, by year group, for each GCSE subject. The benchmarks indicate how similar pupils to those in each cohort performed in schools last year at three FFT benchmark progress points: Average FFT 50, High FFT 20, Very high FFT 5. All pupil targets entered into the Multiple Subject report are aggregated up to year group level and differences to the benchmark estimates calculated.

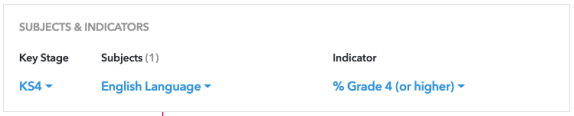
Navigation

The Year group by subject report and Multiple Subjects report currently make up the Subject dashboard. Click on a tab to change report.



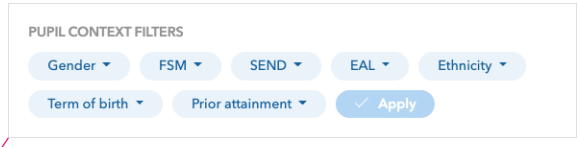
Subjects & indicators

Select 1 of the 29 GCSE subjects and an associated indicator



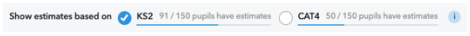
Pupil Context Filters

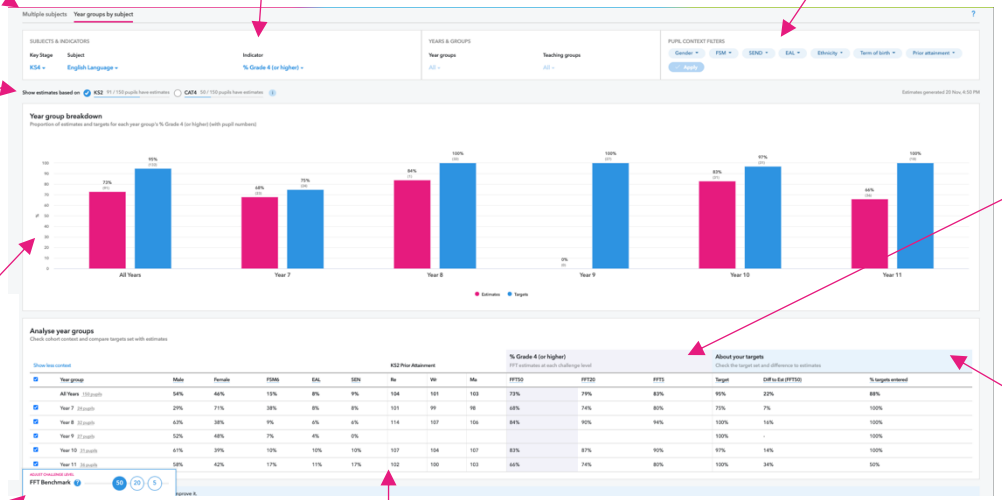
Recalculate the whole report for specific groups of pupils within the cohort(s) e.g. FSM6, EAL, SEN Support. The chart and table will provide an aggregated summary of both the estimates and targets based on the context of the filtered year groups.



Estimate models

No national KS2 assessments in 2020 and 2021 has resulted in prior attainment gaps. FFT have therefore provided multiple estimate options, within the report – KS1, KS2, CAT4. Click ⓘ to view the default models for each year group. Those are the models you will most likely have benchmark estimates for.





Year group breakdown

The chart shows aggregated subject estimates and targets, overall and for each individual year group. These are based on your selected indicator. Make sure that targets have been entered into the Multiple Subject report and saved to view aggregations here.

Challenge slider

Move the challenge slider to explore challenging and realistic benchmarks for your selected subject. As the level of challenge increases from FFT50 to FFT20 to FFT5, the estimate values will increase.

Check cohort context & prior attainment

Provides a summary of each cohort's context and their average prior attainment. FFT estimates take into account a pupils' prior attainment, gender and month of birth – so this section of the table can help to understand the impact of these factors on the benchmarks, as well as other contextual factors that the school may want to take into account. The prior attainment displayed will reflect your chosen estimate model. Click ⓘ to see how the associated bands have been derived.

FFT estimates

FFT benchmark estimates at each challenge level (Average, High and Very High) are listed for the selected subject and indicator. The highlighted column shows the challenge level selected (via the Challenge slider) that the 'difference to estimates' will be based on. Use this section to identify stronger and weaker cohorts, as well as to decide how aspirational your year group targets should be.

% Grade 4 (or higher)

FFT estimates at each challenge level

FFT50	FFT20	FFT5
73%	79%	83%

About your targets

Provides a comparison of targets set by the subject teacher to the cohorts' FFT50, 20 or 5 benchmark estimates. The 'difference to estimates' will indicate where targets may need to be revisited or where additional support may be required. The '% targets entered' refers to the percentage of pupils in the cohort who have targets entered in the Multiple subjects report for the selected subject. All pupils who take a subject should have a target entered for the aggregations to be accurate.

About your targets

Check the target set and difference to estimates

Target	Diff to Est (FFT50)	% targets entered
100%	27%	100%

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