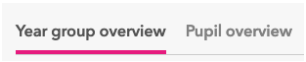
School dashboard: Year group overview

What does the report show?

The report provides FFT benchmarking information, by year group, for each element of the DfE's Attainment 8 accountability measure. The benchmarks indicate how similar pupils performed in schools last year at three FFT benchmark progress points: Average FFT 50, High FFT 20, Very high FFT 5.

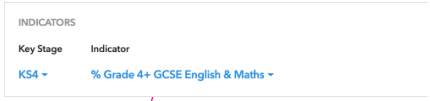
Navigation

The Year group overview report and Pupil overview report currently make up the School dashboard. The former is the default report in this dashboard. Click on a tab to change report.



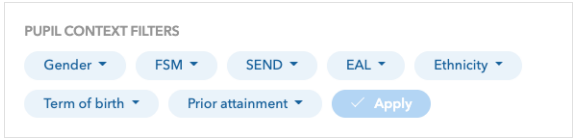
Indicators

Select one of the headline indicators. These include the full range of Attainment 8 indicators, grades 4+ & 5+ in English & Maths and the possibility of achieving 5+ GCSE grades 7-9.



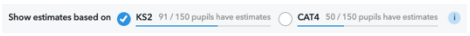
Pupil Context Filters

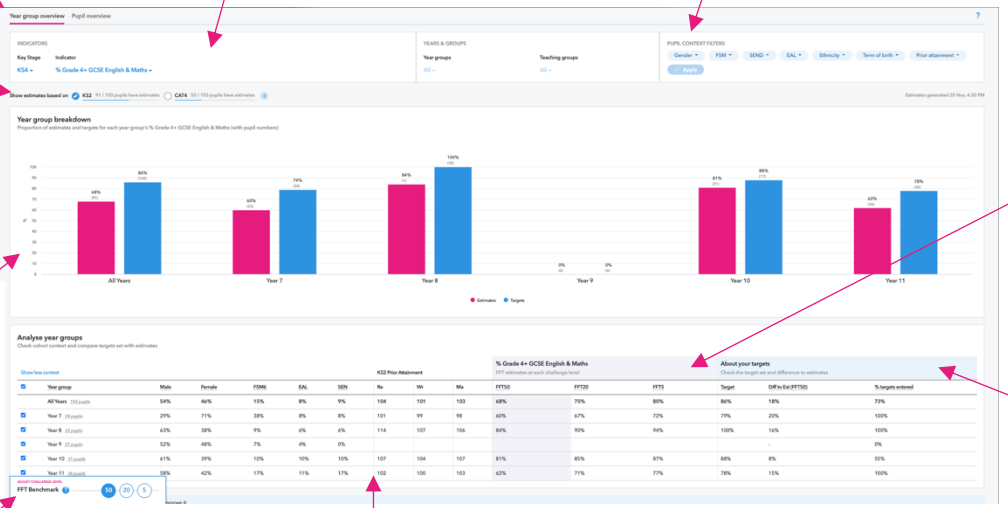
Filter individual or a combination of pupil groups and we will recalculate the whole report for those specific groups of pupils within the cohort. Once applied, the filter selections made can be seen & cleared from above the chart.



Estimate models

No national KS2 assessments in 2020 and 2021 has resulted in prior attainment gaps. FFT have therefore provided multiple estimate options, within the report – KS1, KS2, CAT4. Click (i) to view the default models for each year group. Those are the models you will most likely have benchmark estimates for.





Year group breakdown

The chart shows aggregated subject estimates against targets, overall and for each individual year group. These are based on your selected indicator and estimate model. Make sure that all targets have been entered into the Multiple Subject report and saved in order to view aggregations here.

FFT estimates

FFT benchmark estimates at each challenge level (Average, High and Very High) are listed for the selected indicator. The highlighted column shows the challenge level selected (via the Challenge slider) that the 'difference to estimates' will be based on. Use this section to identify stronger and weaker cohorts, as well as to decide how aspirational your year group targets should be.

% Grade 4+ GCSE English & Maths

FFT estimates at each challenge level

FFT50	FFT20	FFT5
68%	75%	80%

About your targets

Provides a comparison of the targets set by the school to the cohorts' FFT50, 20 or 5 benchmark estimates. The 'difference to estimates' figure will indicate where targets may need to be revisited – perhaps, they are too aspirational or not aspirational enough. The '% targets entered' refers to the percentage of pupils in the cohort who have targets entered in the Multiple subjects report, for contributing subjects. E.g. a pupil must have both a Maths & English (Literature or Language) target to be included in the '% targets entered' for the Grade 4+ English & Maths measure.

About your targets

Check the target set and difference to estimates

Target	Diff to Est (FFT50)	% targets entered
100%	32%	100%

Challenge slider

Move the challenge slider from FFT50 to FFT20 to FFT5. The 'difference to estimate' will be recalculated based on your selection. For more information on how FFT benchmarks are calculated and our 3 challenge levels, watch a short video here: https://help.fft.org.uk/articles/fft-benchmarks/

Check cohort context & prior attainment

Provides a summary of each cohort's context and their average prior attainment. FFT estimates take into account pupils' prior attainment, gender and month of birth – so this section of the table can help to understand these contributing factors, as well as other contextual information that the school may want to take into account. The prior attainment displayed will reflect your chosen estimate model. Click (i) to see how the associated bands have been derived for each model.

FFT Education Ltd is a company limited by guarantee 03685684