



### Overview

As part of this year's early results service, FFT have produced a provisional national analysis of GCSE results. Based on pupil data uploaded by schools, the report includes an analysis of attainment and value-added progress (VA) measures.

Additionally, FFT is showing your Y11 Attendance figures, drawn from FFT's Attendance Tracker, alongside your data with corresponding nationals.

## **Analysing your reports**

This is a provisional evaluation of GCSE outcomes. As with all data of this type, care should be taken when analysing your results. A full analysis of KS4 results will be available in FFT Aspire later in the autumn term.

Your analysis consists of a number of interactive reports accessed from the top menu:

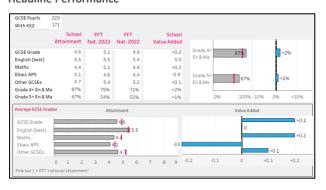


### **Summary Report:**

School and FFT National headlines alongside school and national Y11 attendance.

| Avg. GCSE Grade |      | Attendance |          |
|-----------------|------|------------|----------|
| School          | Nat. | Cohort     | Nat. Y11 |
| 5.3             | 5.1  | 93.7%      | 87.9%    |

# **Headline Performance**



FFT national is generated from schools who provided us with their KS4 data

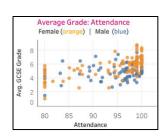
#### **Pupil Group Performance and Attendance:**

Figures for pupil group attendance is generated by aggregating the attendance of individual pupils in that group.

The green/red markers in the summary report are compared to the FFT national for the like-for-like group.

### Interactive scatterplot

Interactive scatterplot of pupil's attainment against their attendance, or using the dropdown, their estimated grade. Hovering over a point reveals the pupil's details and values.



### **Pupil Groups:**

This report analyses your key measures and VA alongside attendance.

The report has a number of filters which can be applied to the report.

### FSM6:

This report displays the gap in performance between your FSM6 and Not FM6 pupils. Use the **Select Indicator** dropdown to choose the measure you would like to explore. Both the gap in Attainment and Value Added are displayed.

#### **Ethnicity:**

Use the filter to display either the **Main**; **Sub-category** or **Extended** ethnicity codes.

## **Pupil Lists:**

This can be downloaded as a PDF document or into Excel. Use the filters to focus on the pupils in specific group(s).

### **Individual Pupils:**

By using the 'Select pupil' dropdown an individual pupil's record can be displayed. This report combines the pupil's context, performance and attendance.

## How have we calculated value added progress?

In this interim report we continue to use our standard FFT model. FFT's inputs are:

Attainment in KS2 reading, math and writing Gender

Month of birth

Using these inputs, we can estimate each pupil's KS4 grades based on how similar pupils taking KS4 exams this year have performed. By comparing their actual grades to this estimate we can calculate their VA.

By averaging each pupil's VA we can calculate overall school figures.

These figures are provisional until national data is released.

### **Coloured markers**

### Value Added (VA):

A value of greater than 0.5 is shown by a red (negative) or green (positive) marker.

### Attendance:

Below 95% attendance red; above 95% attendance green. The darker the colour the further away from 95%.

### **Prior Attainment Bands**

We have used the DfE's published prior attainment bands methodology: Link: <a href="mailto:t.ly/Ya6ZW">t.ly/Ya6ZW</a>

|                          | Av. Scaled score in reading |  |
|--------------------------|-----------------------------|--|
|                          | & maths                     |  |
| Low prior attainers      | Below 100                   |  |
| Middle prior attainers   | Greater than or equal to    |  |
| iviluale prior attainers | 100 but less than 110       |  |
| High prior attainers     | Greater than or equal to    |  |
| riigii prior attainers   | 110                         |  |

**NOTE:** A full suite of interim Aspire Self-Evaluation dashboards, generated from all your uploaded KS4 data, will be produced early in the autumn term.

#### **Questions:**

- 1. How does your attainment compare to FFT national?
- 2. How does the progress of your pupils compare with similar pupils nationally?
- 3. How has your attendance impacted upon on the performance in your school?
- 4. Are there any key groups; gender; FSM6; SEND or Ethnicity that warrant further investigation?
- 5. How does the attendance of these groups compare to the national equivalents?

# **Further help**

For further help and advice, contact FFT support team:

Email: support@fft.org.uk

Telephone: 01446 776 262 (option 2)