



FFT KS2 2023 Analysis



Overview

As part of this year's early results service, FFT have produced a provisional national analysis of KS2 results. Based on pupil data uploaded by schools, the report includes an analysis of attainment and value-added progress (VA) measures.

Once again, FFT is showing your Y6 attendance figures, drawn from FFT's Attendance Tracker, alongside your data with corresponding nationals.

Analysing your reports

This is a provisional evaluation of results. As with all data of this type, care should be taken when analysing your results. A full analysis of KS2 results will be available in FFT Aspire later in the next academic year.

Your analysis consists of a number of interactive reports accessed from the top menu:

Summary	Classes	Ethnicity	PupilsList	IndividualPupil
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Summary:

School and FFT National headlines alongside school and national Y6 attendance.

EXS RWM		Attendance	
School	NAT	Cohort	Nat Y6
79%	66%	96.4%	89.5%

Subject attainment & progress

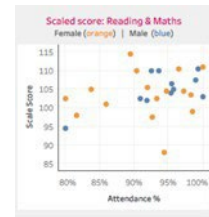
School Attainment	Nat. 2023	Nat. 2022	VA 2023
% Expected Reading/Writing/Maths	71%	61%	58%
% Higher Reading/Writing/Maths	12%	8%	7%
Scaled Score Reading/Writing/Maths	106.6	104.6	104.3
% Expected Reading	81%	73%	74%
% Higher Reading	53%	29%	28%
Scaled Score Reading	108.2	105.0	104.8
% Expected Writing	80%	73%	69%
% Higher Writing	14%	13%	13%
Scaled Score Writing	103.2	101.7	99.6
% Expected Maths	83%	74%	71%
% Higher Maths	34%	25%	22%
Scaled Score Maths	105.2	104.3	103.8
% Expected GPS	85%	74%	72%
% Higher GPS	42%	31%	28%
Scaled Score GPS	106.3	104.9	105.0
% Expected Science	83%	82%	78%

Pupil Groups Attainment and Attendance:

Figures for pupil group attendance is generated by aggregating the attendance of individual pupils in that group

Interactive scatterplot

Interactive scatterplot of pupil's Scale Score attainment against their attendance, or using the drop down, their estimated Scales Score. Hovering over a point reveals the pupil's details and values.



Classes:

This report analyses your Scaled Scores and VA alongside attendance.

The report has a number of filters which can be applied to the report as well as showing, for multi form entry schools, the performance of individual classes.

Ethnicity:

Use the filters to display either the Main; Sub-category or Extended ethnicity codes.

Pupil Lists:

This can be downloaded as a PDF document or into Excel. Use the filters to focus on the pupils in specific group(s).

Individual Pupils:

By using the 'Select pupil' dropdown an individual pupil's record can be displayed. This report combines the pupil's context, performance and attendance.

FFT national is generated from schools who provided us with their KS2 data

How have we calculated value added progress?

We continue to use our standard FFT model. These figures are provisional until national data is released. FFT's inputs are:

- Attainment in KS1 reading, writing and maths
- Gender
- Month of birth

Using these inputs, we can estimate each pupil's KS2 Scaled Scores based on how similar pupils taking KS2 tests this year have performed. By comparing their actual Scaled Scores to this estimate we can calculate their VA. By averaging each pupil's VA we can calculate overall school figures.

For KS2 Writing TA, we use the DfE's figures of WTS = 91; EXS = 103 and GDS = 113 scaled scores.

Coloured markers

Value Added (VA):

A value of greater than 3 Scaled Score points is shown by a red (negative) or green (positive) marker.

Attendance:

Below 95% attendance red; above 95% attendance green. The darker the colour the further away from 95%.

Prior Attainment Bands

We have used the DfE's published prior attainment bands methodology:

KS1 point score for all subjects	Score point
Working at greater depth (GDS)	10
Working at expected standard (EXS)	8
Working towards the expected standard (WTS)	6
Foundations for the expected standard (PKF)	4

Prior Attainment	KS1 Average point score
Low	Less than 7
Middle	Between 7 and 8
High	More than 8

Full details here: t.ly/rmkNw

Questions:

1. How does your attainment compare to FFT national?
2. How does the progress of your pupils compare with similar pupils nationally?
3. How has your attendance impacted upon on the performance in your school?
4. Are there any key groups; gender; FSM6; SEND or Ethnicity that warrant further investigation?
5. How does the attendance of these groups compare to the national equivalents?

Further help

For further help and advice, contact FFT support team:

Email: support@fft.org.uk

Telephone: 01446 776 262 (option 2)