

Early Results Service

# FFT Early Years Foundation Stage Profile 2023 Analysis

### Overview

As part of this year's early results service, based on school uploads, FFT have produced a provisional national analysis of EYFSP outcomes.

Additionally, FFT is showing your Reception year (YR) attendance figures, drawn from FFT's Attendance Tracker, alongside your Attainment with corresponding FFT nationals.

### Analysing your reports

This is a provisional evaluation of outcomes. As with all data of this type, care should be taken when analysing your results.

Your analysis consists of a number of interactive reports accessed from the top menu:

Summary Classes Ethnicity PupilsList IndividualPupil

## Summary Report:

School and FFT National headlines alongside school and national YR attendance.

GL	D	Attendance			
School	NAT	Cohort	NAT		
64%	68%	93.6%	92.4%		

### Performance:

School Attainment: Expected standard		FFT Nat Diff	Diff					
% Good level of development (12 ELGs)	72.6%	67.6%	+5.0%	Pupils 62 Pupils with 17 ELGs 60				
Communication and Language	88.7%	79.7%	9.0%	% Good level of development				
Literacy	72.6%	69.9%	+2.7%	72.6%				
Maths	80.6%	77.2%	+3.4%	% Communication and language 88.7%				
Personal, Social and Emotional Dev.	87.1%	83.6%	+3.5%	% Literacy				
Physical Development	91.9%	85.2%	+6.7%	72.6%				
Understanding the World	90.3%	80.0%	+10.3%	% Maths				
Physical Development	82.0%	85.2%	-3.2%	0% 20% 40% 60% 80% 100%				
Understanding the World	66.0%	80.0%	-14.0%					
Expressive Arts and Design	84.0%	85.1%	-1.1%					

FFT nationals are generated from schools who provided us with their EYFSP data.

### Pupil Groups, Attainment and Attendance:

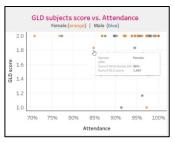
	Pupils	GLD	Diff	Comm & La	DIff	Lit	DIff	MAT	Diff	Attendance
All Pupils	62	72.6%	•+5.0%	88.7%	• +9.0%	72.6%	+2.7%	66.0%	•-11.2%	• 93.6%
Female	33	75.9%	+1.5%	89.7%	• +4.4%	75.9%	-0.4%	76.5%	• -3.7%	• 91.9%
Male	29	69.7%	• +8.6%	87.9%	• +13.5%	69.7%	• +5.9%	60.6%	• -13.7%	• 95.0%
FSM6	8	62.5%	• +9.4%	75.0%	• +4.9%	62.5%	• +7.2%	54.5%	• -9.8%	• 89.7%
Not FSM6	54	74.1%	• +2.7%	90.7%	• +8.5%	74.1%	+0.4%	75.0%	• -5.5%	• 94.2%
EHCP	4	0.0%	• -5.0%	0.0%	• -10.1%	0.0%	• -7.0%	100.0%	• +83.8%)	• 92.8%
Not SEND	55	78.2%	+3.6%	96.4%	• +9.8%	78.2%	+1.7%	69.7%	• -13.2%	• 93.7%
Support	3	50.0%	• +26.4%	50.0%	• +12.1%	50.0%	• +20.9%	53.3%	• +10.0%6	• 92.1%
Autumn	23	85.7%	• +9.7%	95.2%	+10.1%	85.7%	• +7.5%	76.5%	• -7.7%	• 93.2%
Spring	21	61.1%	• -7.3%	83.3%	· +2.9%	61.1%	• -9.5%	68.4%	• -9.6%	• 93.0%
Summer	18	69.6%	·+11.6%	87.0%	+13.7%	69,6%	• +9.0%	50.0%	• -18.9%	• 94.4%

Nat. Diff. is calculated on a 'like for like' basis in these sections on the summary report

Figures for pupil group attendance is generated by aggregating the attendance of individual pupils in that group

#### Interactive scatterplot:

Interactive scatterplot of pupil's GLD subjects score against their attendance or birth month. Hovering over a point reveals the pupil's details, outcome and attendance or birth month.



'GLD subjects score' is the average of the 12 ELGs that make up GLD

### **Classes Report:**

This report analyses your EYFSP scores

The report has a number of filters which can be applied to the report as well as showing, for multi form entry schools, the performance of individual classes.

Here group outcomes and attendance figures are compared to the overall FFT Nationals for YR.

## Ethnicity Report:

Use the filters to display either the Main; Sub-category or Extended ethnicity codes.

## Pupil Lists:

This can be downloaded as a PDF or into Excel. Use the filters to focus on the pupils in specific group(s).

## Individual Pupils:

By using the 'Select pupil' dropdown an individual pupil's record can be displayed. This report combines the pupil's context, performance and attendance.

## Coloured markers:

### Attainment:

Positive differences are shown by green; negative by red.

2 (pale colour) or 4 (dark colour) points above or below FFT national.

2% (pale colour) or 4% (dark colour) above or below FFT national.

### Attendance:

Below 95% attendance red; above 95% attendance green. The darker the colour the further away from 95%.

### Questions:

- 1. How does your EYFSP outcomes compare to FFT national?
- 2. How has your attendance impacted upon on the performance in your school?
- 3. Are there any key groups; gender; FSM6; SEND or Ethnicity that warrant further investigation?
- 4. How does the attendance of these groups compare to the national equivalents?

### Further help

For further help and advice, contact FFT support team: Email: support@fft.org.uk Telephone: 01446 776 262 (option 2)