FFT 2021 End of Key stage 2 Assessment Service Guidance

Overview

This document provides you with guidance on how to upload your 2021 KS2 Reading, Writing, Maths and GPS Teacher Assessments using Aspire as part of this year's **FFT 2021 End of Key stage 2 Assessment Service.** Participating schools will receive an analysis of their results alongside a range of FFT benchmark estimates followed by a full national analysis of attainment and progress. The analyses will compare your attainment and value-added progress to other pupils and schools nationally.

Background

As in 2020, the DfE announced that there would be no collection of results from Primary schools this year and therefore there will be no reporting of EYFS, KS1 and KS2 results in Performance Tables, Analyse School Performance (ASP) and Ofsted's Inspection Data Summary Report (IDSR).

During this academic year we have continued to consult our steering group and a number of headteachers, many of whom felt that they would still like to receive a national level analysis of their Teacher Assessments with comparisons against other FFT schools similar to the service we offered last year.

In line with feedback this year we have simplified the process to automatically sync pupils and classes directly with the schools Management Information System (MIS) and provide 2 different levels of analysis;

Comparison to FFT Estimates

This analysis will allow schools to see latest teacher assessments alongside FFT estimates to identify any potential learning loss caused by the global pandemic (eg how have pupils in my school performed compared to similar pupils nationally pre-pandemic).

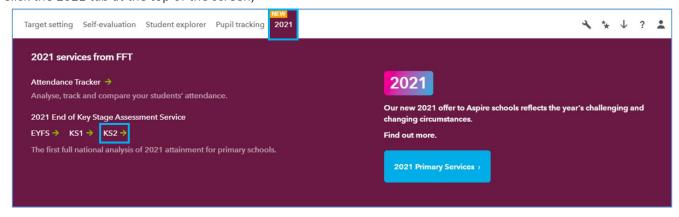
• Comparison to FFT national

This analysis will allow schools to view performance in comparison to all other participating schools for attainment and value-added progress.

2021 End of Key Stage 2 Assessment Service

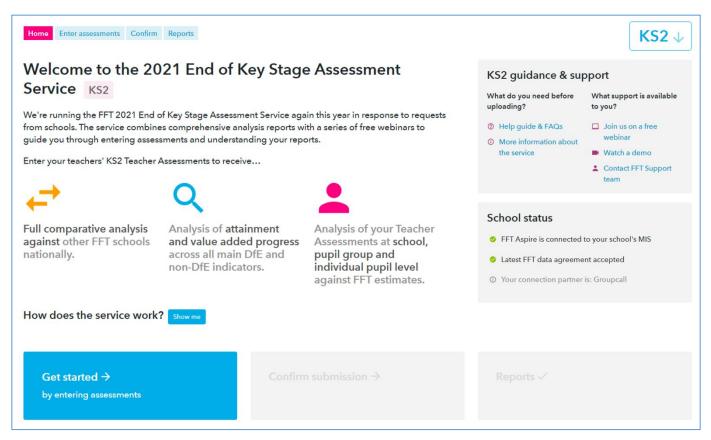
Getting started

- 1) Log in to FFT Aspire using your regular Aspire account details.
- 2) Click the 2021 tab at the top of the screen;



Under '2021 End of Key Stage Assessment Service', select the Key Stage 2 option.

You're now on the Key Stage 2 End of Key Stage Assessment Service home page!



3) Check that your school's MIS is connected to FFT aspire and that you have accepted the latest data sharing agreement shown by a or a next to the relevant statement in the 'School status' box.

If required, your Aspire setup user can connect your school's MIS or accept the latest data sharing agreement by clicking the blue 'Connect' or 'How to accept' links.

We have used the pupils in schools MIS systems as of 23rd June to populate this system. If your MIS system wasn't connected at this point, then please setup ADX and we will populate your pupils into the service on the 9th July. We advise you to do this as soon as possible and ensure your connection is **completed by the 9th July** to avoid disappointment.

Participating in the 2021 End of Key Stage Assessment Service

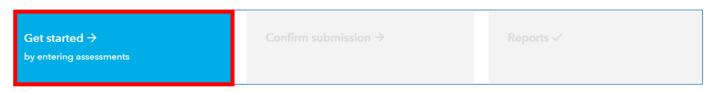
Step 1 – Enter Teacher Assessments

1) To access the Teacher Assessment entry screen, please click on Enter Assessments in either the top navigation bar

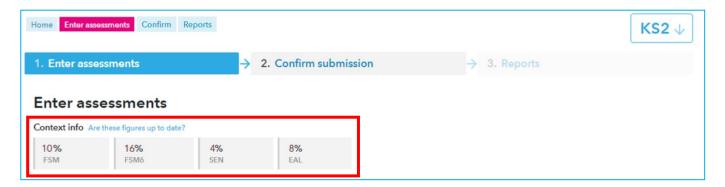


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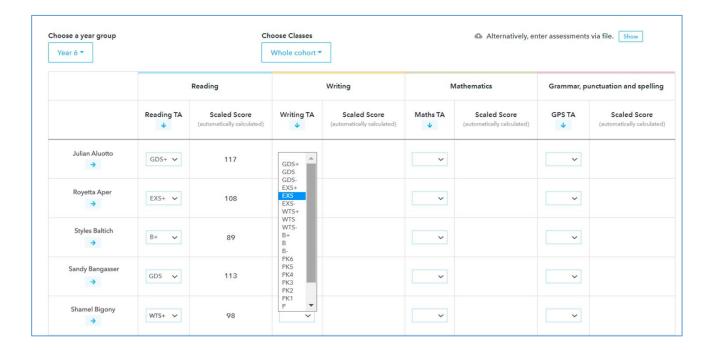
the process progress boxes at the bottom of the page



If you had an active ADX connection on 23rd June, we have automatically synced your pupils and their context information taken from your schools MIS on that date. The context information at the top of the Teacher Assessment entry screen is populated using this information.



2) Check the context summary, if there are any discrepancies, please check the context information for your pupils in your schools MIS and make any required updates **by the 9th July**. Any changes made to your MIS will then be updated in the End of Key Stage Assessment Service after this date.



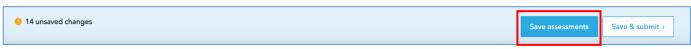
- 3) Click on the drop-down arrow to select the most appropriate Teacher Assessments for your pupils. You may wish to use the outcomes of any standardised tests, DfE past papers, class work or a combination of these to help inform the teacher assessment. Outcomes can be entered for mathematics, reading, writing and GPS and you will find a full list of all valid Teacher Assessments at the back of this guidance.
- 4) You can choose to enter Teacher Assessments for the whole year group or on a class-by-class basis by making a selection in the **'Choose classes'** drop-down menu.
- 5) You can also use the arrows under the subject name to flood fill Teacher Assessments for all pupils within a subject, or under the pupils name to flood fill subject Teacher Assessments for all subjects for a single pupil.

6) Teacher Assessments can also be added using a prepopulated Excel template which can be downloaded and uploaded here:

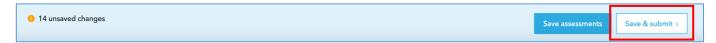




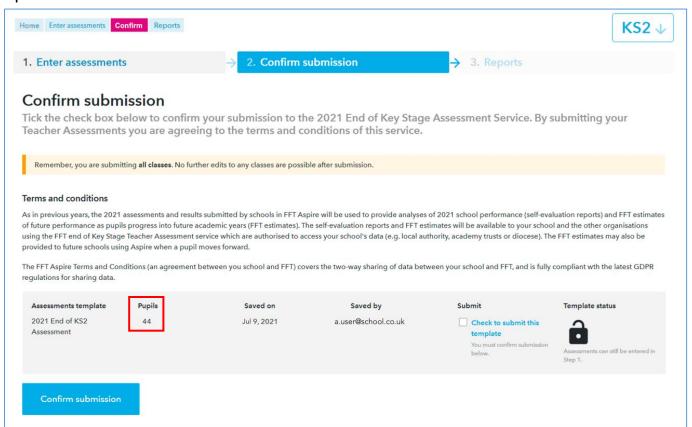
7) Data can be added by all users with **pupil level** access and can be added gradually by saving assessments and returning later to fill in any additional assessments.



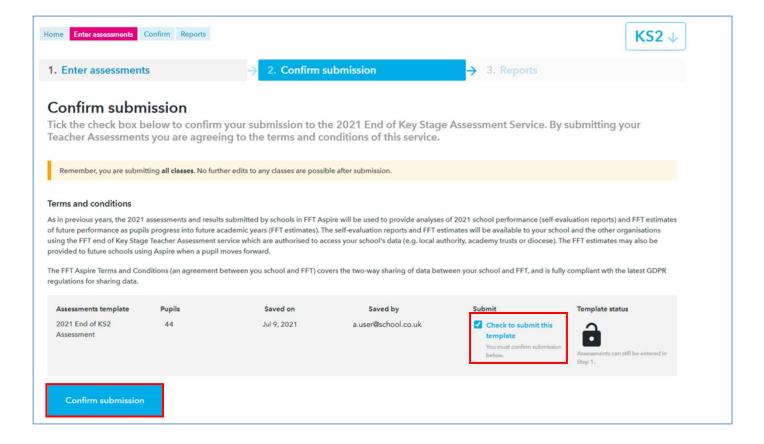
8) Once all assessments have been added, users with 'Aspire Set up' or 'Manage Data 'permissions can click on 'Save & submit'



Step 2 – Confirm submission



- 1) Read the service terms and conditions.
- 2) Check that the number of pupils with assessments is correct.



- 3) Check the 'Submit' box.
- 4) Click 'Confirm Submission'.
- 5) Read the final submission confirmation and click 'Submit' if you wish to proceed or 'Back to Assessments' if you wish to make any final checks or changes.

Note: Please check that you have submitted Teacher Assessments for **all of the subjects and pupils** that you would like to include in this service because once you have confirmed your submission you will not be able to make any further changes.

What happens next?

Once you've submitted your Teacher Assessments then that's it! The first set of reports will be available during the first week in July. After this, reports will be available **immediately** following your submission (see Step 3 below for more information about how to access the reports). The reports will show your pupils Teacher Assessments alongside their FFT Benchmark Estimates so that you can analyse their performance compared to pupils with similar prior attainment from the last national data collection (2019). This analysis will give schools an indication of any potential Covid learning loss.

Once a sufficient number of schools have submitted data we will publish a full set of attainment and value-added reports showing your schools data alongside all other schools who have participated in the service. This will give you an early indication of an emerging national picture (we will update this prior to the end of term to include all schools who have participated by this time).

Step 3 – Reports

When reports are ready, you can access them by using the main navigation bar at the top of each page:



or

by clicking 'Reports' from the process progress bar:

Continue entering assessments	Confirm submission	Reports →
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Frequently asked questions

I thought that there would be no collection of performance data this year?

The DfE will not be collecting any performance data or producing performance tables in 2021. However, many schools have contacted FFT to ask if we could produce a 'national' analysis of results using Teacher Assessments instead of Tests.

What will the data be used for?

The data is for internal use only to support school self-evaluation and school improvement planning. It is not for external evaluation or performance management. The Teacher Assessments will also be used to produce pupil estimates both for your school and for future schools using Aspire when a pupil moves.

What teacher assessments will be collected?

KS2 - Reading, Writing, Maths, GPS TAs

KS1 - Reading, Writing, Maths TAs

EYFS - 17 Early Learning Goals

Are these 'end of key stage' teacher assessments?

Yes. Most schools now assess on the basis of 'age related' expectations. Teachers will submit their best professional judgement of a pupils outcome against end of key stage expectations. Schools may wish to use classwork, the outcomes of standardised tests, DfE past papers or a combination of these to support these judgements.

What are the valid codes I can use for Teacher Assessments?

A full list of valid Teacher Assessments and codes for all key stages is included in Annex 1 below.

Is this an optional service or do I have to upload all my teacher assessments?

This is an entirely free and optional service available to Aspire schools.

Can I choose to upload specific Key Stages?

Yes, you can upload one, two or all three Key stages.

Can I upload other year groups?

The 2021 End of Key Stage Assessment Service is open for end of Key Stage year groups (EYFS, Year 2 and Year 6).

If you currently subscribe to Aspire Pupil Tracking, you can upload your 2021 Teacher Assessments for all your Key Stage 1 and Key Stage 2 year groups to receive analysis of their 2021 Teacher Assessments with comparisons against their FFT Benchmark Estimates.

If you don't currently subscribe to Aspire Pupil Tracking and would like more information, please contact our Aspire Pupil Tracking subscriptions team on 01446 500918 or via email at aptsubscriptions@fft.org.uk.

Further guidance

If you have any queries or would like to speak with a Support Team member about the 2021 FFT Results Service then please contact us on 01446 776 262 (option 2), or you can send an email to support@fft.org.uk.

Annex 1: 2021 End of Key Stage Assessment Service - Teacher Assessment Codes

Early Years Foundation Stage (EYFS)

The world

Technology

Being imaginative

Exploring and using media and materials

Early Learning Goal Teacher Assessed Outcomes 0 - not been assessed due to long periods of absence, Listening and attention arrived too late in the 1 - Emerging 2- Expected 3 - Exceeding summer term to be assessed or has an exemption Understanding Speaking Moving and handling Health and self-care Self-confidence and self-awareness Managing feelings and behaviour Making relationships Reading Writing Numbers Shape, space and measures People and communities

Key Stage 1

FFT Scaled Scores (approximate equivalent)

TA Code	Teacher Assessment description	Maths	Reading	Writing
GDS+	Greater Depth +	115	115	115
GDS	Greater Depth	113	111	113
GDS-	Greater Depth -	110	110	110
EXS+	Expected Standard +	107	107	107
EXS	Expected Standard	104	103	104
EXS-	Expected Standard -	100	100	100
WTS+	Working Towards Standard +	96	94	96
WTS	Working Towards Standard	93	90	93
WTS-	Working Towards Standard -	88	85	88
В	Below Standard	85	85	85
PK4	Pre-key stage standard 4	84	84	84
PK3	Pre-key stage standard 3	81	81	81
PK2	Pre-key stage standard 2	78	78	78
PK1	Pre-key stage standard 1	75	75	75
Р	P scales 1 to 4	72	72	72
Absent	Absent	-	-	-

Key Stage 2

FFT Scaled Scores (approximate equivalent)

TA Code	Teacher Assessment description	Maths	Reading	Writing	GPS
GDS+	Greater depth +	117	118	118	120
GDS	Greater depth	113	114	115	116
GDS-	Greater depth -	111	111	113	114
EXS+	Expected Standard +	108	108	109	109
EXS	Expected Standard	106	105	107	107
EXS-	Expected Standard -	103	101	103	102
WTS+	Working Towards Standard +	98	96	99	98
WTS	Working Towards Standard	96	94	97	95
WTS-	Working Towards Standard -	92	89	91	92
B+	Working Below Standard +	89	88	90	90
В	Working Below Standard	85	84	85	85
B-	Working Below Standard -	80	80	80	80
PK6	Pre Key Stage Standard 6	79	79	79	79
PK5	Pre Key Stage Standard 5	76	76	76	76
PK4	Pre Key Stage Standard 4	73	73	73	73
PK3	Pre Key Stage Standard 3	70	70	70	70
PK2	Pre Key Stage Standard 2	67	67	67	67
PK1	Pre Key Stage Standard 1	64	64	64	64
Р	Pupils below the pre-key stage standard but not on P scales	62	62	62	62
P2	P Scale 4	61	61	61	61
P1	P Scales P1i to P3ii	59	59	59	59
Absent	Absent	-	-	-	-