

2021 End of EYFS Assessment Service Guidance

Overview

This document provides you with guidance on how to upload your 2021 EYFS Early Learning Goals (ELGs) to Aspire as part of this year's **FFT 2021 End of Key stage Assessment Service**. Participating schools will receive a PDF summary analysis of their 2021 EYFS results in the Autumn Term.

Background

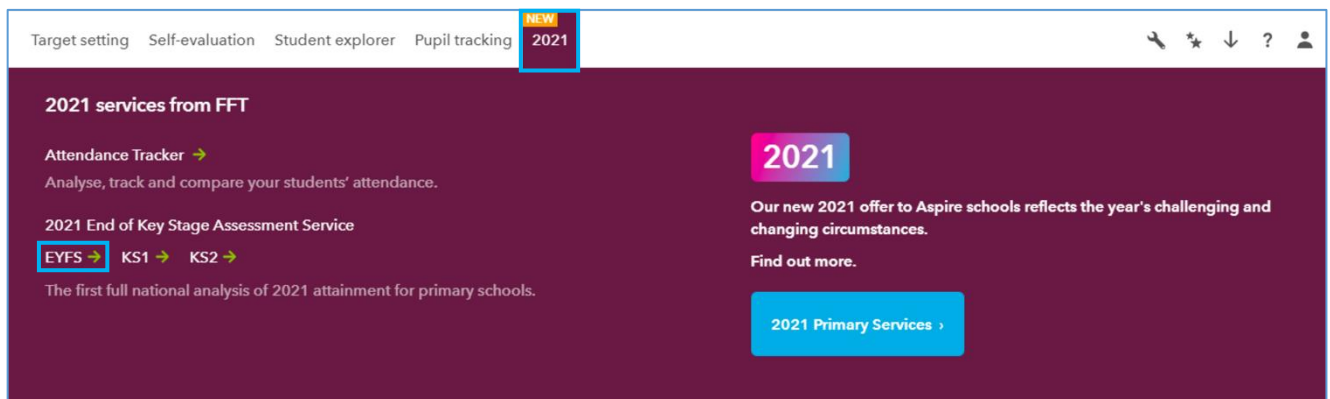
As in 2020, the DfE announced that there would be no collection of results from Primary schools this year and therefore there will be no reporting of EYFS, KS1 and KS2 results in Performance Tables, Analyse School Performance (ASP) Ofsted's Inspection Data Summary Report (IDSR).

During this academic year we have continued to consult our steering group and a number of headteachers, many of whom felt that they would still like to receive a national level analysis of their Teacher Assessments with comparisons against other FFT schools similar to the service we offered last year.

In line with this feedback, we are providing schools with a full analysis of both attainment and value-added progress at all Key Stages using Teacher Assessments provided by schools.

How to upload your results – getting started

- 1) Log in to FFT Aspire using your regular Aspire account details.
- 2) Click the 2021 tab at the top of the screen;



Under '2021 End of Key Stage Assessment Service', select the EYFS option.

You're now on the EYFS End of Key Stage Assessment Service home page!

Assessment Service home Enter & confirm assessments EYFS

Welcome to the 2021 End of Key Stage Assessment Service

We're running the FFT End of Key Stage Assessment service again this year in response to requests from schools. The service combines a full comparative analysis of 2021 attainment with a series of free webinars to guide you through entering assessments and understanding your reports.

Latest webinar dates

These free webinars show you how to enter assessments, plus how to access and understand your reports. See webinar dates

Enter your Teacher Assessments to receive...

Comparison of your Early Learning Goals against the FFT National Average. Comparison of the performance of pupil groups against FFT National Averages.

How does the service work? Show me

Enter assessments

EYFS guidance & support

What do you need to do before starting? What support is available to you?

- Help guide (Including FAQs and Teacher Assessment Codes)
- Join us on a free webinar
- More information about the service
- Watch a demo
- Contact FFT Support team

School status

- FFT Aspire is connected to your school's MIS
- Latest FFT data agreement accepted
- Your MIS provider is: SIMS
- Your connection partner is: Groupcall

- 3) Check that your school's MIS is connected to FFT aspire and that you have accepted the latest data sharing agreement shown by a or a next to the relevant statement in the 'School status' box.

If required, your Aspire setup user can connect your school's MIS or accept the latest data sharing agreement by clicking the blue 'Connect' or 'How to accept' links.

We have used the pupils in schools MIS systems as of 23rd June to populate this system. If your MIS system wasn't connected at this point, then please setup ADX and we will populate your pupils into the service on the 9th July. We advise you to do this as soon as possible and ensure your connection is **completed by the 9th July** to avoid disappointment.

Participating in the 2021 End of Key Stage Assessment Service

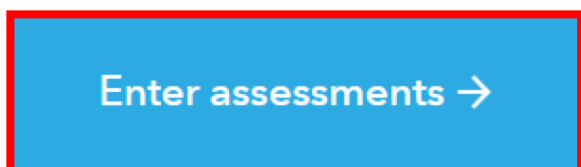
Step 1 – Enter Teacher Assessments

- 1) To access the Teacher Assessment entry screen, please click on **Enter Assessments** in either the top navigation bar



or

the 'Enter assessments' box at the bottom of the page



If you had an active ADX connection on 23rd June, we have automatically synced your pupils and their context information taken from your schools MIS on that date. The context information at the top of the Teacher Assessment entry screen is populated using this information.

Assessment Service home **Enter & confirm assessments** EYFS ↓

1. Enter assessments → 2. Confirm submission → 3. Reports

Enter assessments

Context info [Are these figures up to date?](#)

10% FSM	16% FSM6	4% SEN	8% EAL
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- 2) Check the context summary, if there are any discrepancies, please check the context information for your pupils in your schools MIS and make any required updates **by the 9th July**. Any changes made to your MIS will then be updated in the End of Key Stage Assessment Service after this date.
- 3) Your teacher assessments can now be entered against all pupils for the 17 ELGs. You'll find a list of all valid Teacher Assessments in Annex 1 at the back of this guidance.

DFE EYFS 2021 Curriculum

Show pupils: Choose national curriculum year Choose a class

Show objectives: Choose a subject Choose an objective year

Year 0 · N Burcu's Class · EYFS · Objective year 0

		Julian Aluotto	Styles Baltich	Jaxon Boglin	Laderius Coira	Eve Dextre	Willie Ellersick	Eren Fosnow	Winford Heifort	Treanna Ili	Dhani Kodl
All pupils (30)		<div style="width: 75%;"></div>	<div style="width: 50%;"></div>	<div style="width: 75%;"></div>	<div style="width: 75%;"></div>	<div style="width: 75%;"></div>	<div style="width: 100%;"></div>	<div style="width: 75%;"></div>	<div style="width: 75%;"></div>	<div style="width: 25%;"></div>	<div style="width: 0%;"></div>
% objectives met	69%	75%	50%	75%	75%	75%	100%	75%	75%	25%	0%
Average score	1.7	1.8	1.5	1.8	2.0	1.5	2.0	1.8	1.8	1.3	0.0
		↓	↓	↓	↓	↓	↓	↓	↓	↓	↓
Communication and language		i Hover over a box to see when an assessment was last updated and by whom. Information may not appear on older assessments until they are updated.									
Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. (Listening, attention and understanding)	78% →	2	2	1	3	2	2	2	1	2	
Make comments about what they have heard and ask questions to clarify their understanding. (Listening, attention and understanding)	44% →	1	1	2	2	0	2	1	2	1	
Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. (Listening, attention and understanding)	78% →	2	1	2	2	2	2	2	2	1	
Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. (Speaking)	78% →	2	2	2	1	2	2	2	2	1	

- 4) Teacher Assessments are entered on a class-by-class basis and you can change classes by clicking on the 'Choose a class' box which is located under the cohort context summary information.
- 5) You can enter assessments individually or choose to flood fill Teacher Assessments for all pupils within an objective, or under the pupils name to flood fill assessments for all objectives for a single pupil.
- 6) Data can be added by all users with **pupil level** access and can be added gradually by saving assessments and returning later to fill in any additional assessments. Assessments can be amended and updated at any point up until the templates are submitted to FFT at which point the templates are locked and no further amendments can be made.



- 7) Once all assessments have been added, users with 'Manage Data' permissions can click on 'Save & submit'



Step 2 – Confirm submission

Assessment Service home
Enter & confirm assessments
EYFS ↓

1. Enter assessments
✓
2. Confirm submission
→
3. Reports

Confirm submission

Tick the check box below to confirm your submission to the 2021 End of Key Stage Assessment Service. By submitting your Teacher Assessments you are agreeing to the terms and conditions of this service.

Remember, you are submitting **all classes**. No further edits to any classes are possible after submission.

Terms and conditions

As in previous years, the 2021 assessments and results submitted by schools in FFT Aspire will be used to provide analyses of 2021 school performance (self-evaluation reports) and FFT estimates of future performance as pupils progress into future academic years (FFT estimates). The self-evaluation reports and FFT estimates will be available to your school and the other organisations using the FFT end of Key Stage Teacher Assessment service which are authorised to access your school's data (e.g. local authority, academy trusts or diocese). The FFT estimates may also be provided to future schools using Aspire when a pupil moves forward.

The FFT Aspire Terms and Conditions (an agreement between you school and FFT) covers the two-way sharing of data between your school and FFT, and is fully compliant with the latest GDPR regulations for sharing data.

Assessments template	Pupils	Saved on	Saved by	Submit	Template status
2021 End of EYFS Assessment	44	Jul 9, 2021	a.user@school.co.uk	<input type="checkbox"/> Check to submit this template You must confirm submission below.	Assessments can still be entered in Step 1.

Confirm submission

- 1) Read the service terms and conditions.
- 2) Check that the number of pupils with assessments is correct.

Assessment Service home **Enter & confirm assessments** EYFS ↓

1. Enter assessments → 2. Confirm submission → 3. Reports

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Confirm submission

3) Check the 'Submit' box.

4) Click 'Confirm Submission'.

5) Read the final submission confirmation and click 'Submit' if you wish to proceed or 'Back to Assessments' if you wish to make any final checks or changes.

Note: Please check that you have submitted Teacher Assessments for **all 17 Early Learning Goals** and for **all of the pupils** that you would like to include in this service because once you have confirmed your submission you will not be able to make any further changes.

What happens next?

Once you've submitted your template we will collect the data and provide you with an EYFS PDF report in the Autumn Term. We will notify you when it is available.

Frequently asked questions (EYFS, KS1 and KS2)

What will the data be used for?

The data is for internal use only to support school self-evaluation and school improvement planning. It is not for external evaluation or performance management. The Teacher Assessments will also be used to produce pupil estimates both for your school and for future schools using Aspire when a pupil moves.

What teacher assessments will be collected?

KS2 - Reading, Writing, Maths, GPS TAs

KS1 - Reading, Writing, Maths TAs

EYFS - 17 Early Learning Goals

Are these 'end of key stage' teacher assessments?

Yes. Most schools now assess on the basis of 'age related' expectations. Teachers will submit their best professional judgement of a pupils outcome against end of key stage expectations. Schools may wish to use classwork, the outcomes of standardised tests, DfE past papers or a combination of these to support these judgements.

What are the valid codes I can use for Teacher Assessments?

A full list of valid Teacher Assessments and codes for all key stages is included in Annex 1 below.

Is this an optional service or do I have to upload all my teacher assessments?

This is an entirely free and optional service available to Aspire schools.

Can I choose to upload specific Key Stages?

Yes, you can upload one, two or all three Key stages.

Can I upload other year groups?

The 2021 End of Key Stage Assessment Service is open for end of Key Stage year groups (EYFS, Year 2 and Year 6).

If you currently subscribe to Aspire Pupil Tracking, you can upload your 2021 Teacher Assessments for all your Key Stage 1 and Key Stage 2 year groups to receive analysis of their 2021 Teacher Assessments with comparisons against their FFT Benchmark Estimates.

If you don't currently subscribe to Aspire Pupil Tracking and would like more information, please contact our Aspire Pupil Tracking subscriptions team on 01446 500918 or via email at aptsubscriptions@fft.org.uk.

Further guidance

If you have any queries or would like to speak with a Support Team member about the 2021 FFT Results Service then please contact us on 01446 776 262 (option 2), or you can send an email to support@fft.org.uk.

Annex 1: 2021 FFT Results Service - Teacher Assessment Codes

Early Years Foundation Stage (EYFS)

Early Learning Goal	Teacher Assessed Outcomes			
	0 - not been assessed due to long periods of absence, arrived too late in the summer term to be assessed or has an exemption	1 - Emerging	2- Expected	3 - Exceeding
Listening and attention				
Understanding	0	1	2	3
Speaking	0	1	2	3
Moving and handling	0	1	2	3
Health and self-care	0	1	2	3
Self-confidence and self-awareness	0	1	2	3
Managing feelings and behaviour	0	1	2	3
Making relationships	0	1	2	3
Reading	0	1	2	3
Writing	0	1	2	3
Numbers	0	1	2	3
Shape, space and measures	0	1	2	3
People and communities	0	1	2	3
The world	0	1	2	3
Technology	0	1	2	3
Exploring and using media and materials	0	1	2	3
Being imaginative	0	1	2	3

Key Stage 1

FFT Scaled Scores (approximate equivalent)

TA Code	Teacher Assessment description	Maths	Reading	Writing
GDS+	Greater Depth +	115	115	115
GDS	Greater Depth	113	111	113
GDS-	Greater Depth -	110	110	110
EXS+	Expected Standard +	107	107	107
EXS	Expected Standard	104	103	104
EXS-	Expected Standard -	100	100	100
WTS+	Working Towards Standard +	96	94	96
WTS	Working Towards Standard	93	90	93
WTS-	Working Towards Standard -	88	85	88
B	Below Standard	85	85	85
PK4	Pre-key stage standard 4	84	84	84
PK3	Pre-key stage standard 3	81	81	81
PK2	Pre-key stage standard 2	78	78	78
PK1	Pre-key stage standard 1	75	75	75
P	P scales 1 to 4	72	72	72
Absent	Absent	-	-	-

Key Stage 2

FFT Scaled Scores (approximate equivalent)

TA Code	Teacher Assessment description	Maths	Reading	Writing	GPS
GDS+	Greater depth +	117	118	118	120
GDS	Greater depth	113	114	115	116
GDS-	Greater depth -	111	111	113	114
EXS+	Expected Standard +	108	108	109	109
EXS	Expected Standard	106	105	107	107
EXS-	Expected Standard -	103	101	103	102
WTS+	Working Towards Standard +	98	96	99	98
WTS	Working Towards Standard	96	94	97	95
WTS-	Working Towards Standard -	92	89	91	92
B+	Working Below Standard +	89	88	90	90
B	Working Below Standard	85	84	85	85
B-	Working Below Standard -	80	80	80	80
PK6	Pre Key Stage Standard 6	79	79	79	79
PK5	Pre Key Stage Standard 5	76	76	76	76
PK4	Pre Key Stage Standard 4	73	73	73	73
PK3	Pre Key Stage Standard 3	70	70	70	70
PK2	Pre Key Stage Standard 2	67	67	67	67
PK1	Pre Key Stage Standard 1	64	64	64	64
P	Pupils below the pre-key stage standard but not on P scales	62	62	62	62
P2	P Scale 4	61	61	61	61
P1	P Scales P1i to P3ii	59	59	59	59
Absent	Absent	-	-	-	-