

Overview

As part of this year's 2021 KS4 Results Service, FFT has produced a provisional **FSM6 gap analysis** of KS4 GCSE results.

Based on pupil data uploaded by your school, the report includes:



- An early analysis of your 2021 KS4 GCSE results
- Performance measures provided are: Average GCSE grade, English (best of Lang & Lit) APS, Maths APS, Ebacc APS, and other GCSEs APS.
- All pupils FSM6 analysis, as well as by gender, prior attainment group, SEN and term of birth
- Comparison to non-FSM6 pupils in your school
- Early FSM6 'KS2 to KS4 value added progress' analysis using FFT estimates.



Analysing your results

This is a provisional evaluation of results. As with all data of this type, care should be taken when analysing your results. A full analysis of KS4 results will be available in FFT Aspire in the autumn term.

- Do FSM6 pupils in my school make more or less progress than pupils with similar prior attainment from KS2 in these performance measures?
- How do attainment and value added progress gaps compare between your FSM6 and non FSM6 pupils?
- Gender, prior attainment, SEN status and term of birth of FSM6 pupils can all have a significant impact on your results. Use the analyses to identify the potential impact of these factors.
- On the scatterplot, identify FSM6 pupils who are above or below the diagonal line (i.e. above/ below FFT estimates)?

Use of colour in the report

The coloured bars   are visual indicators to show where gaps are largest and smallest between your school's:

-  FSM6 pupils
-  Not FSM6 pupils

Important links & further help

FFT Aspire - access your KS4 report from the Aspire Self-evaluation menu.

FFT Education Datalab - free practical and insightful education research. Why not join over 40,000 subscribers?

2021 FFT Year 7 Transition Service - free service supporting estimates for the Year 7 autumn 2021 cohort

For further help and advice, contact the FFT Customer Success Team:

Email: support@fft.org.uk Telephone: 01446 776 262 (option 2).

FAQs

How does my FSM6 context data come from?

FSM6 context data within this report is based on the information held within your school's MIS system, shared with FFT through your Aspire Data Exchange connection

How have Higher, Middle Lower bands been determined?

KS2 prior attainment bands are based on FFT national distributions of scaled scores. Pupils are evenly distributed across all bands each year (i.e. always approx. 33% in each national group)

What indicators have been calculated?

Average GCSE grade: The average GCSE grade for each pupil aggregated up to cohort level.

English (best): Each pupil's best grade from English Language or English Literature.

Maths: Average Maths grade for the cohort.

Ebacc APS: Follows the DfE's approach for calculating a score for each pupil based on the 6 slots within the Ebacc pillars of English, Maths, Science x2, Humanities and Languages.

Other GCSEs: The average GCSE grade for non-Ebacc subjects.

In line with the DfE, pupils without grades in English or Maths have been assigned '0' for those subject indicators.

How have you calculated progress from KS2 -KS4?

Progress compares the attainment of pupils in the school with the attainment of 'similar pupils' nationally. The similar pupils' attainment becomes an estimate of performance. Similar pupils are based on KS2 prior attainment, gender and month of birth.

The difference between the school's attainment and the estimate is progress, which can be a positive, negative or a neutral value. Progress is only calculated for 'matched pupils'; those with KS2 prior attainment.

Will I still get the full Aspire KS4 Disadvantaged pupils report in the autumn?

Yes, once we have fully processed the GCSE and non-GCSE data provided by schools, you'll receive your regular Disadvantaged pupils report of 2021 attainment and value added progress, including Attainment 8 and Progress 8.

Please remember that the data is for internal use only and is NOT intended to be used for external accountability.