

FFT 2021 KS1 Estimates Service Guidance

Overview

This document provides you with guidance on how to upload your 2021 EYFS Early Learning Goals (ELGs) to Aspire as part of this year's **FFT 2021 KS1 Estimates Service**. Participating schools will receive a full interactive analysis of their estimates within FFT's Target Setting dashboard.

Background

As in 2020, the DfE announced that there would be no collection of EYFS results from Primary schools this year. Therefore, FFT are collecting prior attainment information directly from schools in order to provide estimates for pupils in years 1 & 2. Participating schools will receive all their usual KS1 estimate reports within the interactive Target Setting dashboard.

This service is for those schools who didn't take part in the 2021 Assessment Service. However, you may also wish to use the service to access estimates for pupils who have recently joined your school.



Getting started

- 1) Log in to FFT Aspire using your regular Aspire account details.
- 2) Click the 2021 tab at the top of the screen
- 3) Under '2021 Estimates Service', select the Key Stage 2 option.





The screenshot shows the top navigation bar of the FFT Aspire interface. The '2021' tab is highlighted with a red box. Below the navigation bar, the '2021 services from FFT' section is visible. Under '2021 Estimates Service', the 'KS1' link is highlighted with a red box. Other services listed include 'Attendance Tracker' and '2021 End of Key Stage Assessment Service'. A '2021 Primary Services' button is also present.

You're now on the KS1 Estimates Service home page!

The screenshot shows the KS1 Estimates Service home page. The page title is 'Welcome to the 2021 Estimates Service KS1 – Years 1 & 2'. The page is divided into three main sections: 'Who is the service for?', 'What's the outcome?', and 'Get comprehensive estimate reports at school, subject and pupil level'. The 'Who is the service for?' section lists two reasons: 'You missed the summer's End of Key Stage Assessment Service' and 'You have pupils who joined your school since the Assessment Service'. The 'What's the outcome?' section lists three outcomes: 'Set targets for pupils in Aspire target setting', 'Track the pupils in Aspire Pupil Tracking', and 'Update pupil assessments whenever you need to and see Aspire updated with your new estimates'. The 'Get comprehensive estimate reports...' section shows a sample report for two pupils: 'Bibi Sun' and 'Carl Crabapple'. The report includes subject scores (Reading, Writing, Maths), chances of each band, risk of lower band, FFT band, and chance of higher band. A line graph at the bottom shows 'Track your progress against FFT estimates with Aspire Pupil Tracking'.

- 4) Check that your school's MIS is connected to FFT Aspire and that you have accepted the latest data sharing agreement shown by a  or a  next to the relevant statement in the 'School status' box.

School status

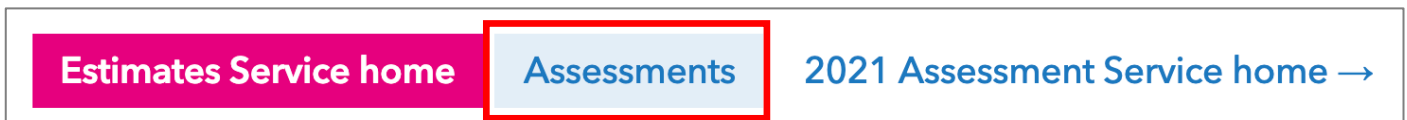
-  FFT Aspire is connected to your school's MIS
-  Latest FFT data agreement accepted
-  Your MIS provider is: SIMS
-  Your connection partner is: Groupcall

If required, your Aspire setup user can connect your school's MIS or accept the latest data sharing agreement by clicking the blue 'Connect' or 'How to accept' links.

Participating in the 2021 Estimates Service

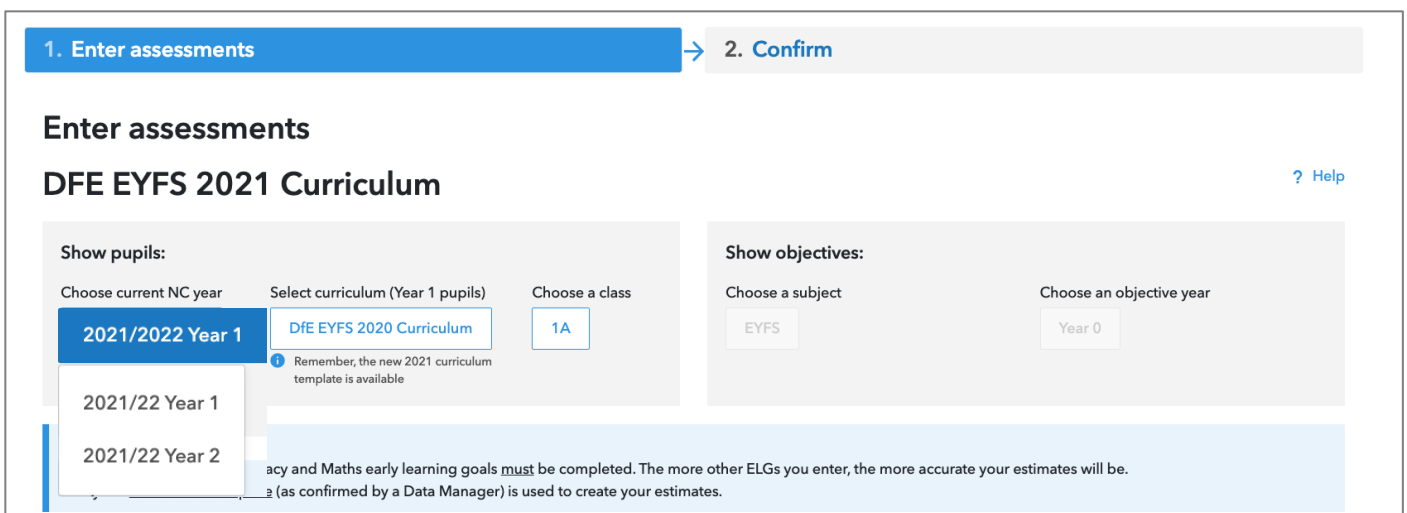
Step 1 – Enter Assessments

- 1) To access the Assessment entry screen, please click on **Assessments** in the top navigation bar



or the  button at the bottom of the page

- 2) Select the NC year group you wish to submit EYFS prior attainment for, via the drop down menu.



- 3) For year 1 pupils, choose your curriculum. You can use either the DfE EYFS 2020 Curriculum or the DfE EYFS 2021 new Curriculum template. **Please note:** you must only complete one template for year 1 pupils.

- 4) Assessments can be entered on a class-by-class basis and you can change classes by clicking on the 'Choose a class' box. These are based on your current 2021/22 classes.

- 5) Your prior assessments can now be entered against any pupils with missing estimates. You'll find a list of all valid Teacher Assessments in Annex 1 at the back of this guidance.

Please note: FFT estimates provided as part of the 2020 Results Service and 2021 Assessment Service cannot be overwritten by the 2021 Estimates service.

Important: Mandatory ELGS

DfE EYFS 2020 Curriculum

By entering all 17 ELGs, FFT are able to provide more well-rounded estimates for your pupils. However, the mandatory ELGs are those for Maths and Literacy. These are the minimum we require to provide you with estimates.

DfE EYFS 2021 Curriculum (new)

All ELGs are mandatory for the new EYFS framework.

Important notes

For the 2020 curriculum, Literacy and Maths early learning goals **must** be completed. The more other ELGs you enter, the more accurate your estimates will be. Only the **latest saved template** (as confirmed by a Data Manager) is used to create your estimates.

Year 1 · 1A · EYFS · Objective year 0

		John Red	Alan Orange	Amy Pink	Tom Purple	Hannah White	Emma Blue	Chris Black	Sam Yellow	Sarah Green	Alex Brown	Adam Teal	Neil Navy
All pupils (29)		15/12/2015	12/10/2015	22/08/2016	11/03/2016	01/09/2015	30/08/2016	20/10/2015	07/12/2015	28/02/2016	21/05/2016	12/01/2016	27/07/2016
% objectives met	75%	100%	100%	50%	100%	100%	0%	100%	100%	100%	50%	0%	100%
Average score	2.2	3.0	2.0	1.5	2.5	3.0	1.0	2.0	2.5	3.0	1.5	1.0	3.0
		↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓

Communication and language

Hover over a box to see when an assessment was last updated and by whom.
Information may not appear on older assessments until they are updated.

Listening and attention: children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity	67%	→	3	2	1	3	3	1	2	2	3	1	1	3
Understanding: children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.	83%	→	3	2	2	2	3	1	2	3	3	2	1	3

DFE EYFS 2021 Curriculum
Year 1 · 1A · EYFS · Objective yr 0

29 pupils

Save Save and confirm

- You can enter assessments individually pupil-by-pupil, flood fill an objective for all pupils or flood fill all objectives for a single pupil.
- Data can be added by any user with **pupil level** permissions.
- Assessments can be added gradually by saving assessments and returning later to fill in any additional assessments.

DFE EYFS 2021 Curriculum
Year 1 · 1A · EYFS · Objective yr 0

29 pupils

Save

Save and confirm

- Assessments can be amended and updated at any point. Simply return to the template you previously completed, make your changes and confirm the new submission.

6) Once all assessments have been added, users with 'Manage Data' permissions can click on 'Save & confirm'

DFE EYFS 2021 Curriculum
Year 1 · 1A · EYFS · Objective yr 0

29 pupils

Save

Save and confirm

Step 2 – Confirm submission



Confirm submission

Tick the check box below to confirm your submission to the 2021 EYFS Results Service. By submitting your Teacher Assessments you are agreeing to the terms and conditions of this service.

Terms and conditions

As in previous years, the 2021 assessments and results submitted by schools in FFT Aspire will be used to provide analyses of 2021 school performance (self-evaluation reports) and FFT estimates of future performance as pupils progress into future academic years (FFT estimates). The self-evaluation reports and FFT estimates will be available to your school and the other organisations using the FFT end of Key Stage Teacher Assessment service which are authorised to access your school's data (e.g. local authority, academy trusts or diocese). The FFT estimates may also be provided to future schools using Aspire when a pupil moves forward.

The FFT Aspire Terms and Conditions (an agreement between you school and FFT) covers the two-way sharing of data between your school and FFT, and is fully compliant with the latest GDPR regulations for sharing data.

[FFT Aspire terms >](#)

Completion Summary

Year 1 + 2

2020 template **100%** complete



Year 1

2021 template **0%** complete



You must only complete either the 2020 OR 2021 curriculum. The template with the higher number of assessments will be used.

Confirm 2020 curriculum Year 1 + 2

Assessments template

[DFE EYFS 2021 Curriculum](#)

Pupils

59 (59)

Saved on

October 26
2021 at
16:57

Saved by

Simon
Jones

Confirm

Confirm

You must confirm your submission.

- 1) Read the service terms and conditions
- 2) Check that the number of pupils with assessments and completion summary is correct
- 3) Click the 'Confirm' box.

Note: Please check that you have submitted Teacher Assessments for **all the Early Learning Goals and all of the pupils** that you would like to include in this service.

What happens next?

Once you've submitted your template we will collect the data and provide you with your estimate reports a week after the window closes. Dates for each window are available within the Estimates service and on the dedicated [service homepage](#)

Frequently asked questions

What will the data be used for?

The EYFS prior attainment data will be used to produce pupil estimates, both for your school and for future schools using Aspire when a pupil moves. It is not for external evaluation or performance management.

What assessments will be collected?

EYFS - 17 Early Learning Goals

Do I need to submit for all 17 ELGs?

By submitting all 17 ELGs for each pupil, FFT are able to provide more well-rounded estimates. However, as a bare minimum, we'd ask that you submit for all Maths and Literacy ELGs, for us to be able to populate your Target Setting dashboards.

Are these 'end of key stage' teacher assessments?

Yes. Schools are asked to submit the end of EYFS outcomes for current year 1 and year 2 pupils **not current assessment information**.

What are the valid codes I can use for Teacher Assessments?

A full list of valid Teacher Assessments and codes for all key stages is included in Annex 1 below.

Can I enter prior assessments for a few pupils that have joined the school or do I need to input assessments for the whole cohort?

If you took part in the 2020 and 2021 results services, you can simply enter assessments for the few additional pupils who require estimates.

Is this an optional service or do I have to upload all my teacher assessments?

This is an entirely free and optional service available to Aspire schools.

Can I upload for other Key Stages?

Yes, you can also upload prior attainment data for current year 3 & 4 pupils (*please see separate guidance on how to submit for key stage 2)

Further guidance

If you have any queries or would like to speak with a Support Team member about the 2021 FFT Results Service then please contact us on 01446 776 262 (option 2), or you can send an email to support@fft.org.uk.

Annex 1: 2021 FFT Estimates - Assessment Codes

Early Years Foundation Stage (EYFS) – 2020 Curriculum

Early Learning Goal

	1 - Emerging	2- Expected	3 - Exceeding
Listening & attention	1	2	3
Understanding	1	2	3
Speaking	1	2	3
Moving and handling	1	2	3
Health and self-care	1	2	3
Self-confidence and self-awareness	1	2	3
Managing feelings and behaviour	1	2	3
Making relationships	1	2	3
Reading	1	2	3
Writing	1	2	3
Numbers	1	2	3
Shape, space and measures	1	2	3
People and communities	1	2	3
The world	1	2	3
Technology	1	2	3
Exploring and using media and materials	1	2	3
Being imaginative	1	2	3

Please leave the cell blank only if a pupil had not been assessed due to long periods of absence, arrived too late in the summer term to be assessed or had an exemption

Early Years Foundation Stage (EYFS) – 2021 Curriculum

Early Learning Goal

	1 – Not yet reaching expected levels	2- Meeting expected levels of development
Listening, attention & understanding	1	2
Speaking	1	2
Self- regulation	1	2
Managing self	1	2
Building relationships	1	2
Gross motor skills	1	2
Fine motor skills	1	2
Comprehension	1	2
Word reading	1	2
Writing	1	2
Number	1	2
Numerical patterns	1	2
Past & present	1	2
People, culture & communities	1	2
Creating with materials	1	2
Being imaginative & expressive	1	2

Please leave the cell blank only if a pupil had not been assessed due to long periods of absence, arrived too late in the summer term to be assessed or had an exemption